

Prepared for

The Principal of AIR High School (098765)

District: AIR District (012345)

Test Date: Spring 2009

Subject: Reading



Dear Principal,

The Ohio Academic Content Standards are a priority for our state's educational system. The Ohio Graduation Tests (OGT) that students took in March are important measures of your students' progress toward the Grade 10 benchmarks in the academic standards. Students in schools and classrooms led by teachers who focus teaching and learning on achievement of the Ohio Academic Content Standards have the greatest potential to continue to meet or exceed standards throughout their academic careers.

This report lists the students in each grade in your school who did not score proficient on the Spring Reading Ohio Graduation Test along with their scores and performance on each of the reading content standards. Use this report along with the OGT School Report to develop customized intervention plans for these students to help them succeed on the next administration of the OGT.

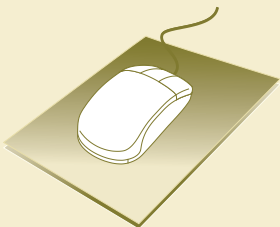
The Ohio Graduation Tests provide a snapshot of the skills and knowledge of the students in your school. The Ohio Department of Education Instructional Management System (IMS) at <http://ims.ode.state.oh.us> provides resources to help teachers understand and address each standard. You know the students and your staff in your school best. Your professional judgment, in combination with your staff's expertise and these test results, should inform any judgments you make about your school's instructional program.

Sincerely,

Deborah Delisle
Superintendent of Public Instruction



More information about statewide testing is available online.



Visit <http://www.success.ode.state.oh.us> to:

- see actual test questions,
- read more about Ohio's Academic Content Standards and assessment system and
- learn about additional resources for helping your school.

Reading Student Roster

This roster shows the performance of each student who did not meet proficiency in reading in your school. The students are listed alphabetically and by grade. The roster shows the scaled score and performance of each student in reading and his or her performance on each reading content standard (above, below or near proficient). It also lists any other subjects in which the student needs to be retested.

LEGEND:

- + Above Proficient
- = Near Proficient
- Below Proficient

Use this report together with the School Report and the Web sites listed on the reports to design customized intervention programs for your students.

Student Name	Other Subjects Not Passed in Spring 2009	Reading Scaled Score and Proficiency Level		Performance on Content Standards			
		Limited (257 - 382)	Basic (383 - 399)	Acquisition of Vocabulary	Reading Process	Informational Text	Literary Text
GRADE 10: 139 STUDENTS DID NOT PASS							
Adams, Kelsey	M,Sc,So	396		-	+	-	-
Brody, Adam	M,W,Sc,So	347		-	-	-	-
Cooper, Summer	M,Sc,So	380		-	=	-	-
Adama, William	M,Sc,So	390		-	-	-	=

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