

Interpretive Guide for AASWD Data File Layout - 2010

For *OGT-AASWD*, test administrators prepare collections of evidence in four domains: English Language Arts, Mathematics, Science, and Social Studies. The COE for ELA may be an assessment of either the reading or writing academic content standard. In the downloadable data file, the student's ELA score is represented twice, in both the reading and writing sections of the data layout.

For *OAA-AASWD*, students in grades 3, 4, 6 and 7 are assessed in Reading and Mathematics, with two entries representing each domain. At grades 5 and 8, students are assessed in Reading, Mathematics and Science, with two entries representing Reading, one representing Mathematics and one representing Science.

<Subject Area> Performance Level

For each subject area, the first variable listed is the subject area <Subject Area> Performance Level, which may have the following values:

- 11=Advanced
- 12=Accelerated
- 13=Proficient
- 14=Basic
- 15=Limited
- 99=invalidated (INV)
- blank=DNA/TOG/DNS/Missing

Note. INV=Invalidated, DNA=Did Not Attempt, TOG=Tested Out of Grade, DNS=Do Not Score. See Total Subject Area Raw Score for more detail.

Total <Subject Area> Raw Score

The subject area Performance Level is derived from the Total <Subject Area> Raw Score, which is presented as the last variable for each subject area. The Total <Subject Area> Raw Score may have the following values for the alternate assessments:

- Numeric Score in 99.9 format with implied decimal place (e.g., 180 = 18.0)
- INV=Invalidated
- DNS=Do Not Score
- TOG = Tested Out of Grade
- DNA=Did Not Attempt
- NSA=Non-Scorable Assessment

If a student received a NSA for Non-Scorable Assessment, the specific reason is coded in the appropriate domain scores entry described below. Please note that NSA is the score. Many districts read NSA as No Score Available. This is not accurate; a score is available and it is NSA.

<Subject Area> Domain Score

Domain scores are also presented for Performance, Context, Independence, and Settings and Interaction. These variables may have the following values for the alternate assessments:

Numeric Score in 99.9 format with implied decimal place (e.g., 045 = 4.5)
 If an entry was not scorable, a non-scorable code is presented as indicated in the table below:

Non-Scorable Code	Description
DE	An entry receives a DE if the other entry within the subject area is missing
ME	The entry is missing from the COE for three or fewer subject areas
CO	Collection of Evidence Student Answer Document
COB	Benchmark is missing in the COESAD
COC	Application is missing in COESAD
COD	Task description is missing in COESAD
NTS	Not to Standard
NTC	Benchmark does not match the standard
NTD	Application does not match the standard or benchmark
NTE	Task does not support the application, benchmark or standard listed
IE	Insufficient Evidence
IEA	The entry includes only one piece or type of evidence OR the evidence is based on the same event or identical tasks shown in different ways.
IEB	Evidences 1 & 2 do not support task for entry to score performance
IEC	Evidences 1 & 3 do not support task for entry to score performance
IED	Evidences 2 & 3 do not support task for entry to score performance
IEE	Evidence 1, 2 and 3 do not support task. Three pieces of evidence submitted.
IEF	Evidence 1 does not support task for entry to score performance; only two pieces of evidence submitted.
IEG	Evidence 2 does not support task for entry to score performance; only two pieces of evidence submitted.
NS	Non-Scorable: Independence: there is no way to determine a score for this domain from the information given. Settings: If all of the entries in the COE are non-scorable, settings will receive this code.

Note: Due to character limits in the downloadable data file, the codes used in the data file, and listed in this table, differ slightly from the codes used in the Interpretive Guide that accompanies the enhanced score reports. The codes used here are limited to three characters in length.