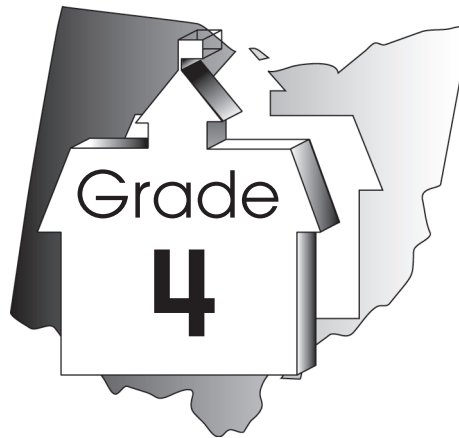


# FIELD TEST



# Ohio Achievement Tests



Grade 4 Writing

## School Test Coordinator's Manual

Field Test — March 2007



Center for Curriculum and Assessment  
Offices of Curriculum, Instruction and Assessment

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## March 2007 Field Test Schedule

Date	Activity
March 5-9, 2007	Field test administration dates
March 8-9, 2007	Return scorable materials to DTC

## Important Contact Information

For information about. . .	Contact. . .
<ul style="list-style-type: none"><li>• The Ohio Achievement Tests or testing policy</li><li>• Accommodations</li><li>• Receiving and returning shipments</li><li>• Ordering additional materials</li></ul>	The District Test Coordinator

## General Overview

The Ohio Department of Education (ODE) has contracted with the American Institutes for Research (AIR) of Washington, D.C., to develop and administer its K–8 testing program. This manual outlines the specific responsibilities of the School Test Coordinator (STC) for the March 2007 administration of the **Grade 4 Writing Field Test**.

Included are instructions for receiving and distributing the field test materials and for returning all test materials (scorable and nonscorable) to the District Test Coordinator (DTC). The March 2007 Ohio Grade 4 Writing Field Test will be distributed and retrieved by American Institutes for Research (AIR).

The development of this test is guided by several important principles:

- Each task on the field test is linked to a statement of expectation about a student’s learning. These statements, called benchmarks and indicators, come directly from the Ohio Academic Content Standards.
- Committees of teachers, administrators, curriculum specialists, parents, and community members participated in reviewing the specifications and items used in this writing field test. In addition, to ensure that the questions are fair and free of bias, fairness/sensitivity committees reviewed each question.
- Each question is being field-tested to ensure that it is an accurate measure of what Ohio students know and can do.

When operational, the test allows each student’s progress to be measured and documented with multiple pieces of information. Such measurement and documentation are consistent with strong instructional and test practices. Districts will not receive any data from this writing field test administration.

The March 2007 Grade 4 Writing Field Test has six forms, which allows for the field-testing of a greater number of items. In any one school, multiple forms of the field test may be administered. The field tests will be **spiraled** inside shrink-wrapped packages so that Test Administrators (TAs) can easily distribute Form A to student 1, Form B to student 2, etc.

Thank you for your time and attention to the many details of administering this field test for the Ohio Achievement Tests.

## Responsibilities of the School Test Coordinator

The STC is responsible for coordinating the administration of the Grade 4 Writing Field Test. Primary responsibilities include the following:

- Becoming familiar with both this manual and the *Directions for Administration* for the Grade 4 Writing Field Test.
- Establishing a schedule for the test administration, including provisions for students who need additional time beyond the amount scheduled.
- Identifying and training TAs on test administration procedures.
- Arranging for a TA to be available and present during the test administration. A single TA may administer the test to up to 30 students, but a monitor must also be present for each additional 30 students in the testing room. The ratio of TAs/monitors to students is one TA/monitor to 30 students.
- Receiving, checking in and securely storing the test materials.

- Distributing the test materials to the TAs on the day the test is to be administered.
- Maintaining the security of the test materials while they are in a school.
- Ensuring the recovery of all test materials after each test administration.
- Returning a school's test materials (scorable and nonscorable) to the DTC. Scorable materials are the test booklets in which students have recorded their responses. Nonscorable secure materials are unused test booklets.

## Statewide Student Identifier (SSID) and Ohio's Achievement Tests

The student identifier field (SID) provides the opportunity for ODE to collect student-level data without jeopardizing student privacy. The SSID System assigns a unique identifier to every student receiving services from Ohio's public schools. The SSID System is maintained for Ohio by an independent contractor. This contractor works with authorized personnel within Ohio schools to provide, verify and maintain the SSIDs for the state of Ohio. District EMIS coordinators and ITC site (formerly known as "data acquisition sites") staff are the key local resources for SSIDs. Ohio Revised Code **Sec. 3301.0714** authorizes the use of this SSID for appropriate use within Ohio's assessment and accountability system.

This SSID will "follow" students as they move within and between Ohio districts, enabling studies of student progress and performance trends over time. Implementation of the SSID System was completed during the 2002-03 school year. The system has the following functions:

- Prevents the identification of actual student names, social security numbers, or other personal data that could breach individual confidentiality.
- Stores matching data and associated student identifier codes throughout the course of each child's education.
- Facilitates assignment of individual SIDs or mass assignment of SIDs through batch processing or an online web service.
- Comprehensive information about the SSID may be found online at <http://www.ode.state.oh.us/> keyword "SSID."

Recent legislation (House Bill 66 and House Bill 530) codify an important step in the integration and use of the SSID in conjunction with Ohio assessment data collection and reporting. The SSID is also **required** for students attending chartered non-public schools and participating in state assessments as part of the EdChoice Scholarship program.

The March 2007 administration of the Grade 4 Writing Field Test will be the third test administration in Ohio where school districts will be **required** to submit the SSID for each student tested to the testing contractor. Schools that do not use pre-identification labels will need to be prepared to bubble in the SSID on the demographic sheet of the scorable test materials. This change, which affects **all** students who are required to participate in Ohio's assessments (achievement tests, OGT, 9th grade tests, the OTELA tests, and all **alternate assessments**), began with the October 2006 Grade 3 Reading Achievement tests (the only exceptions are students attending chartered non-public schools and who are not required to participate in achievement tests).

## Centralized Pickup of March 2007 and May 2007 Ohio Achievement Test Materials

The shift to May testing requires that all scorable test materials be returned on the final day of testing in order to meet scoring guidelines. Recently, ODE addressed this issue with the Ohio Test Steering

Committee (District Test Coordinators from across the state) and outlined the impact of this requirement on the ability to retrieve material from all schools on the same day. Per the recommendation of the Ohio Test Steering Committee, school buildings will return all scorable materials to a location designated by the district by Friday of the first week of testing in May, 2007. The test contractor will arrange for a centralized pickup of all scorable test materials on Friday, May 4, 2007. School buildings will no longer be able to ship any test materials directly to the test vendor.

This marks a significant change in procedure from previous years; however, the change is necessary due to the shift from May testing and the law's requirement that all materials be returned by the final day of testing. In order to provide districts an opportunity to gain experience with centralized pickup of test materials, ODE is requiring centralized pickup for the March 2007 Grade 4 Writing Field Test administration as well.

## Questions About the Field Tests

If a school needs additional test materials, it is the DTC's responsibility to request them from AIR. Please contact the DTC for additional materials.

## Testing Schedule and Time Allotments

The March 2007 administration of the field test will take place from **March 5 through 9, 2007**. Districts may set their own schedules for administering the test during that week, as long as the test is completed within one day. There are **no** makeups for the field tests. Test only the students present on the administration day.

To ensure that all students have sufficient time to complete the test, the time allotment for the field test is 2½ hours excluding breaks (IEP and LEP-identified students may have extended time while taking the assessment). Students who complete the test in a shorter time (e.g., one hour) should be allowed to use their silent work or may move to a new location, depending on district policy.

Remember that all test booklets must be returned to the DTC **no later than March 9, 2007**.

## Test Security

**Maintaining test security is one of the most important responsibilities of an STC.** At all times, the district's and the state's written procedures for protecting secure test materials should be followed. A summary of the state security provisions in Rule 3301-13-05 of the Administrative Code is on pages 6 and 7.

The STC is responsible for the security of all test materials while they are in a school. The STC is also responsible for ensuring that TAs act in accordance with all security requirements while test materials are in their possession. Additionally, the STC is responsible for training all TAs and monitors in test security requirements and proper test administration procedures, and informing them of the dos and don'ts regarding test preparation.

All test booklets (both scorable and nonscorable) are considered secure materials at all times and must be returned after testing. It is illegal and unethical to reproduce or disclose any of this material or cause it to be reproduced or disclosed in any format (previous tests that have been released may be reproduced or used in classroom activities). Test security is vital for the administration of the field tests. Thus, the STC is responsible for ensuring the security of not only the physical test booklets but also the individual test questions and other materials. The responsibility for maintaining the security of the test booklets and materials continues after the test booklets have been returned to AIR and until the STC has accounted for all test booklets sent to a school.

Under Ohio law, releasing any test questions or other contents of a test to students or helping students cheat in any other way may be punishable by invalidation of test scores, termination of employment, suspension of certificates to teach, and/or prosecution. Violations of test security provisions in a

district's written procedures may be punishable by penalties specified by the district. To review the Ohio Administrative Codes and Rules on the Internet, log on to <http://www.ode.state.oh.us/> keyword "Ohio Administrative Code."

The secure test materials must be protected from loss, theft and reproduction in any medium. Unique identification numbers are encoded on all secure materials. These numbers are used to track whether secure materials have been returned to AIR after testing. The tracking system identifies which test materials were shipped to which district and school. After the field test administration, AIR generates a security report that lists any nonreturned, secure test materials. A follow-up is done for these materials. The results of the security report are shared with the ODE.

## Handling of Secure Materials

Test booklets are sent to schools in shrink-wrapped packages. **Do not open these packages or distribute them until test day.**

Before and after test administration, keep both scorable and nonscorable test materials in a secure location. The STC is responsible for returning secure test materials to the locked storage area after the administration.

Only those people authorized by district policy should have access to the test materials. Under no circumstances should students have access to the test materials either before or after the testing session.

During test administration, a TA must be in the room at all times. If students are allowed to leave the room while testing is in progress, they should leave one at a time, and must first turn in their test booklets.

When the test administration is complete and all test materials have been accounted for, immediately return the scorable test booklets to the DTC, following the directions starting on page 11.

At any point, if a violation of test security is believed to have occurred, contact the DTC immediately.

## Summary of Test Security Provisions from the Administrative Code

Rule 3301-13-05 of the Administrative Code establishes test security provisions for the Achievement Tests. To review the Ohio Administrative Rule 3301-13-05 on the Internet, log on to <http://www.ode.state.oh.us/> keyword "Ohio Administrative Code."

Those provisions are summarized below:

- All test questions and all other materials are considered secure and subject to the provisions of Sections 3319.151 and 3319.99 of the Ohio Revised Code and Rule 3301-13-05 of the Administrative Code.
- The Ohio Revised Code prohibits the disclosure of test questions, paraphrases, facsimiles, or any other material that would assist a pupil in taking the March 2007 Field Test.
- By October 1 of each year, written procedures and penalties shall be communicated to all district employees and students.
- Persons designated as District Test Coordinators, School Test Coordinators and Test Administrators are responsible for ensuring that all test security provisions are met.
- Only authorized personnel are permitted access to secure test materials.
- The district must adopt written procedures to protect the security of test materials; these

procedures shall include the following:

- Identify authorized persons who are to be present during testing and who shall have access to secure material.
  - Specify handling and tracking procedures in the district and the buildings.
  - Specify procedures for investigating any alleged test security violations and penalties for confirmed violations.
  - Specify procedures for determining whether to invalidate a student's test score.
  - Specify that within 10 days of determining that a test security violation has occurred, the school district shall notify the State Board of Education of the finding(s) and action(s) taken.
  - Specify how written procedures will be communicated annually to employees and students in the district.
- After determining that a test security violation has occurred, the district board and/or State Board of Education may seek the maximum penalty pursuant to Section 3319.151 of the Ohio Revised Code.
  - All school and district employees shall cooperate with the State Board of Education in any investigation of a test security violation.
  - Prior to taking action for a test security violation, the State Board of Education shall give notice of any action and provide an opportunity for an individual to respond and present a defense.

## Standards for the Ethical Use of Tests

The State Board of Education has adopted Standards for the Ethical Use of Tests to assist anyone involved in test administration to perform his or her responsibilities with "honesty, integrity, due care, and fairness to all and to ensure the integrity of the assessment process and the reliability and validity of inferences made from the assessment results."

The standards govern testing related to, but not limited to, standardized achievement testing, state proficiency testing and any other grade-level or age-level assessments administered schoolwide or districtwide.

The standards are grouped according to various stages in the assessment process: (1) standards associated with communicating the ethical standards to and monitoring the educational practices of staff members who are assigned assessment responsibilities; (2) ethical standards associated with practices in preparing students for an assessment; (3) ethical standards associated with administering and scoring assessments; and (4) ethical standards associated with interpreting and using assessment results.

Although the Standards for the Ethical Use of Tests provides examples of unethical practices at each stage of the assessment process, these examples are not an exhaustive list of all possible unethical practices. Good professional judgment should be used if a situation arises that is not addressed by the Standards for the Ethical Use of Tests. The Standards for the Ethical Use of Tests can be found on the Internet; log on to <http://www.ode.state.oh.us/> keyword "Ohio Administrative Code."

## Basic Guidelines for Test Administration

### General Information

The Grade 4 Writing Field Test is printed in one scannable test booklet. Students must show all work and write their responses in their test booklets. Additional pages, papers or scratch paper may not be used or added to the test booklets.

Colored pencils may be used when needed. Highlighters are **not** recommended because marks may

not dry or may bleed through the page. **Please ask the TAs to remind each student that all scorable responses must be written with a No. 2 pencil.**

Remember that all test booklets must be returned to the DTC **no later than March 9, 2007.**

Consider the items below when scheduling and administering the Grade 4 Writing Field Test:

- Students are allowed a maximum of 2½ hours to take the test (IEP, 504 Plan and LEP-identified students may have extended time), on any one day, during the March 5 through 9, 2007 testing period.
- Please note: Students who take a test with procedural accommodations must have their responses and demographic information transcribed verbatim into a test booklet with the same form letter to be scored. The test booklet must be returned to the DTC with the scorable materials. The students' original test booklet must be returned to the DTC with the nonscorable secure materials. Separate sheets added to the test booklet will **not** be scored. If additional sheets are used, they are secure materials and must be returned with the nonscorable materials.

## Students Who Require Accommodations

Any student with a disability who would be required to participate in the operational assessments must participate in the field test. Students whose IEP team has determined that they should take the alternate assessment will **not** take the field test. If a student with disabilities or a limited English proficient (LEP) student takes a state achievement test, including a field test, the administration of the test should be under standardized testing conditions with only those accommodations provided for in the student's IEP or 504 Plan or LEP allowable accommodations. A student's assessment results should reflect her or his true ability and should not be influenced by inappropriate accommodations. This section describes how to apply these principles. (For the field test, there are no special versions (e.g., Large Print or Braille, English Audio CD Materials, Bilingual Test Booklet Kit, Foreign-Language CD Materials, Oral Translation Kit).)

**Please be aware that multiple test forms have been distributed to each school. If a student's accommodations involve reading the test to him or her, the administrator and the student must have the same test form.**

## Students With Disabilities

Accommodations should always be related to the student's specific disability. Accommodations that change the content of the test are **not** allowable. For example, the TA cannot define words used in the following:

- writing passages;
- charts;
- graphs;
- stimulus materials;
- test questions.

Accommodations in test administration procedures are allowable provided they are specified in a student's IEP or 504 Plan and meet other criteria defined in Rule 3301-13-03. A student's assessment results should reflect his or her true ability and should not be influenced by inappropriate accommodations.

Any accommodations for an individual must be specified before the student takes the test and must be documented in the student's IEP or 504 Plan.

## Students With Limited English Proficiency

LEP-identified students are allowed extended time and the use of a translation dictionary while taking this assessment.

### Before Testing

#### Establishing a Testing Schedule

Administration of the Grade 4 Writing Field Test must take place during the week of **March 5 through 9, 2007**. Districts may set their own schedule during this test window, as long as the test is completed within one day.

Check with the DTC to determine whether the district has more specific requirements for the testing date.

#### Receiving, Checking In and Distributing Test Materials

The DTC receives all test materials. The DTC distributes test materials to schools. Follow the instructions below for receiving materials and taking inventory, which should be done immediately after receiving test materials from the DTC.

- Remove the Packing List from Box 1.
- Using the School Packing List, inventory the materials received against the quantities listed on the Packing List. **Do not open shrink-wrapped packages yet.** The test booklet packages contain Security Range Sheets, which are visible through the shrink-wrap. Compare the ranges of security numbers on the sheets with those on the School Packing List. Report discrepancies, if any, to the DTC on that same day. Do not lose or destroy the copy of the School Packing List. Reference it when returning secure test booklets after testing is complete.
- Count the materials received to verify that there is an adequate number for the TAs and students in a school. If additional materials are needed, notify the DTC immediately.
- Be sure that any missing or damaged test booklets are replaced with an equal quantity. In the event of an enrollment increase, be sure to request additional test materials from the DTC.
- If receiving additional materials from the DTC, be sure to record their security numbers on the School Packing List.
- Keep all test materials in locked storage until distribution to the TAs. Test materials must be distributed only on the administration day and be returned to secure storage immediately after testing.
- Do not open packages of secure shrink-wrapped materials that will not be used.**
- Remind TAs that all test materials are secure and must be returned to the DTC immediately after testing.
- Keep all boxes in which the test materials were delivered. Use these boxes to return the scorable materials to the DTC when testing is complete. If these boxes are damaged in the original shipment, use sturdy boxes or ask the DTC to request additional boxes from AIR.

Report the following occurrences immediately to the DTC:

- nonreceipt of any packages of test booklets listed on the packing list;
- discovery of a damaged or defective test booklet (supply the sequence number of the test booklet to the DTC);
- discovery of missing or duplicate sequence numbers on any test booklets.

## Training Test Administrators and Monitors

One of the primary responsibilities of the STC is ensuring that everyone who administers or monitors the test understands the proper procedures for handling secure test materials, administering the test and coding data. Conduct training sessions for all TAs and monitors in a school before testing.

## On Test Day

- Distribute the test materials to the TAs, ensuring that all test administrators have adequate quantities of the materials.
- Remind each TA to have the following materials:
  - Test booklet
  - Supply of sharpened No. 2 pencils with erasers (pens may not be used)
  - *Directions for Administration*
  - Watch or clock
  - Silent work for students who do not bring their own
- Monitor the test administration and make sure that TAs follow the correct procedures and read the script word for word. Be available to answer any questions from TAs that arise during testing.
- Make sure that all personnel involved in administering the test are following the test security guidelines.

## After Testing

- Collect the materials from TAs immediately after testing. Place the materials in a secure, locked location.
- Compare the security numbers of the test booklets returned after testing with the numbers on the School Packing List (see Appendix A) and resolve any discrepancies immediately. Record any discrepancies on the checklist.
- There are no pre-identification labels for the field tests. Check the back cover of each test booklet to ensure that all demographic information has been completed.
  - Make sure that sections B-I have been completed and bubbled in.
  - Make sure teachers have completed sections J-K for any student identified as LEP or who has an IEP.
- Keep the School Packing List for the school's records.
- Package and return scorable and nonscorable test booklets to the DTC. For more complete instructions, see page 11.
- Complete the Test Administrator Comment Form, which is found on the ODE Web site. Log on to <http://www.ode.state.oh.us/proficiency/> keyword "Documents and Forms."

## Students Who Become Sick

If a student becomes ill and vomits on her or his test booklet and is able to continue the test, give the student a new test booklet, so that he or she may continue. Later, the student's responses and demographic information should be transcribed into the new test booklet, which will be the copy of the test to be scored. The soiled test booklet should be placed in a zip-lock bag and returned to the DTC with the unused materials. Please alert the DTC to this situation so that she or he can document it on the Material Resolution Form.

If a student becomes ill and vomits on her or his test booklet and is not able to continue with the test, do not give the student a new test booklet. Put the soiled test booklet or in a zip-lock bag, seal it, and return it to the DTC.

## Returning Test Materials

After testing, it is the STC's responsibility to collect, take inventory of and pack the test materials (both scorable and nonscorable) for their school. It is **very important** that schools follow the return procedures below so that scorable test booklets can be received and scored expeditiously:

- Organize all test booklets for return to the DTC and complete the School Header Sheet(s).
- Use the original shipping boxes to return all materials to the DTC. If these boxes have been damaged, please use an ECT 44 (275 lb) rated box or contact the DTC for additional boxes. Do not overfill the box, and be sure to use filler if the materials do not completely fill the box. Remove any previous markings or labels from the boxes before applying the colored shipping labels.
- To pack boxes, carefully stack the test booklets and band each stack from top to bottom and from side to side with a paper band. Tape the paper band to itself; do not tape it to the test booklets. Do not use a staple to fasten the paper band. Place packing material around the stacks to prevent them from shifting during shipping.
- Seal the boxes securely with packaging tape unless otherwise instructed by the DTC.
- Do not destroy any secure materials. All secure test materials must be returned to the DTC (scorable and nonscorable).
- Place one AIR Return Shipment ID label on top of each box. See examples of where to place labels on page 12. Count the total number of boxes. On the return label line that reads "School: Box \_\_\_ of \_\_\_," fill in the sequence of boxes being returned (e.g., indicate Box 1 of 3, Box 2 of 3 and Box 3 of 3). Do not write anything else on the AIR Return Shipment ID labels.
- Keep the boxes in locked storage until they are picked up for return to the DTC.

# Sample AIR Return Shipment ID Label

**Ohio Grade 4 Writing Spring 2007 Field Test  
Return Shipment ID Label**

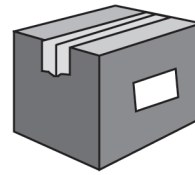
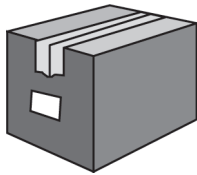
Please complete the information below.  
Affix this label to the box being returned to the district.

School Name  
\_\_\_\_\_

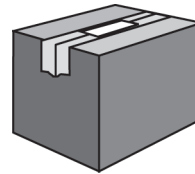
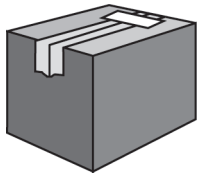
School IRN  
\_\_\_\_\_

School Box \_\_\_\_\_ of \_\_\_\_\_

## Acceptable Label Placements



## Unacceptable Label Placements



# APPENDIX A

## FORMS

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Sample School Header Sheet

Sample School Packing List

**Grade 4 Writing Achievement  
Spring 2007 Field Test  
SCHOOL HEADER SHEET**



<b>1</b>	<b>Information Box</b>
District Name _____	
School Name _____	

<b>2</b>	<b>District IRN</b>					
0	0	0	0	0	0	
1	1	1	1	1	1	
2	2	2	2	2	2	
3	3	3	3	3	3	
4	4	4	4	4	4	
5	5	5	5	5	5	
6	6	6	6	6	6	
7	7	7	7	7	7	
8	8	8	8	8	8	
9	9	9	9	9	9	

<b>3</b>	<b>School IRN</b>					
0	0	0	0	0	0	
1	1	1	1	1	1	
2	2	2	2	2	2	
3	3	3	3	3	3	
4	4	4	4	4	4	
5	5	5	5	5	5	
6	6	6	6	6	6	
7	7	7	7	7	7	
8	8	8	8	8	8	
9	9	9	9	9	9	

<b>4</b>	<b>Number of Completed Test Booklets Under This School Header Sheet</b>			
0	0	0	0	
1	1	1	1	
2	2	2	2	
3	3	3	3	
4	4	4	4	
5	5	5	5	
6	6	6	6	
7	7	7	7	
8	8	8	8	
9	9	9	9	

**SCHOOL HEADER SHEET  
Gridding Instructions**

Use a No. 2 pencil to mark this sheet.

- 1. Information Box**  
Print your district and school name.
- 2. District IRN**  
Write the IRN in the boxes and bubble-in the corresponding number below each box.
- 3. School IRN**  
Write the IRN in the boxes and bubble-in the corresponding number below each box.
- 4. Number of Completed Test Booklets Under This Header Sheet**  
Write the number of completed Test Booklets that are being returned in the boxes and bubble-in the corresponding number below each box.

Please use one header sheet for each box of scorable materials returned to AIR.



**Grade 4 Writing Field Test**  
**March 2007**

**SCHOOL PACKING LIST**

Deliver To: <School IRN>  
 <School Name>

Ship To: <District IRN>  
 <DTC Name>  
 <District Name>  
 <District Address>  
 <City>, <State> <Zip>

The following packing list contains the security numbers of all test booklets that have been assigned to your school. We have provided this form to help you track the assigned booklets, whether the booklets were returned, and the reason any booklet was not returned.

**BEFORE THE ASSESSMENT**

Compare the rangesheet included with the shrink-wrapped bundle to the security numbers listed on this packing list. Notify the District Test Coordinator (DTC) of any discrepancies.

To assist you in tracking the secure test booklets, write the name of the test administrator receiving the booklet in the column labeled “Booklet Assigned.” If any booklets are not assigned, leave the “Booklet Assigned” field blank.

**AFTER THE ASSESSMENT**

For each booklet being returned, place a check mark in the column labeled “Returned.” If a booklet is NOT being returned, explain why in the space provided. If you require additional space for your explanation, write on the back of the form. Immediately inform your District Test Coordinator (DTC) if a booklet cannot be found after testing.

Keep this form for your records for a minimum of two months. You will need to refer to it if an investigation of missing materials takes place. Because you are accountable for any booklet that is missing after the security number has been electronically verified at AIR, you must you provide a copy of this form to your DTC.

GRADE 4 WRITING FIELD TEST

Qty	Item	Security Number(s)	Booklet Assigned	Returned	Reason booklet is not being returned	Comments
	STC Manual					
	DFA Manual					
1	Test Booklet	<barcode>				
1	Test Booklet	<barcode>				
1	Test Booklet	<barcode>				



